

Reading Club Itinerary and Rules



Thank you for volunteering with Reading to Kids! This handout includes today's schedule, important reading club rules, and tips for your time in the classroom. If you have additional questions, please feel free to ask your Grade Level Coordinator (GLC) or Site Coordinator.

Reading Club Itinerary

9:00	New Volunteer Training
9:15	Returning Volunteer Training
9:30	Preparation time for volunteers
10:00	Volunteers pair up with kids
10:05	Introductions (volunteers and kids)
10:15	Read aloud and discussion
11:00	Arts and crafts
11:25	Clean up; hand out prize books; return
11:30	Wrap up with kids in auditorium
11:45	Volunteer debrief
12:00	Depart for lunch at El Cholo

Reading Club Rules

Before the reading clubs:

- Use the restroom two volunteers must be in the classroom with the kids at all times
- Count the number of kids in your group
- Walk the kids to the classroom with one volunteer leading in front and the other behind

During the reading clubs:

- Prop open the classroom door
- If kids need to use the restroom, they can go in pairs – all volunteers should stay with remaining kids
- Report problems or needs to teachers or site coordinators
- Use on the craft materials provided by Reading to Kids or other volunteers – do not use materials in classroom
- Hand out prize books at the end of the clubs

After the reading clubs:

- Please clean up leave the classroom as you found it
- Count the number of kids in your group
- Bring back: (1) Craft Bag; (2) Envelope (with hardcover book and placard)I and (3) Prize Book Bag (containing extra prize books).
- Remove students' name tags before they leave

Reading Club Tips

Today's program is about reading aloud to children in order to help get them excited about reading! The majority of your time in the classroom should be spent reading and discussing the book.

The arts and crafts you will do with the children should enhance the fun of reading to them. During craft time, engage the students in an active discussion. It is a great time for many of them to practice their English. Please see the sheet that has been provided in each copy of today's books for a plot synopsis, discussion topics and craft suggestions that are specific to that book. The ideas we have provided are merely suggestions – feel free to be creative with how you bring the books alive to the children – and make sure to have fun!

Suggested Discussion Topics

- Predictions
 What is the book about? What will happen next?
- Inferences
 What kind of person is the King?
 Why?
- Soundness of Ideas
 What plan did the mice have? Was this a wise or unwise idea? What would you do if it were you?
- Similarities & Differences
 How is Sally different from Susan?
 What are two things that the children have in common? Reality vs. Make-Believe
 Could this really happen?
- <u>Cause & Effect</u>
 What caused Bobby to ask that?