



BE PART OF OUR STORY

ANNUAL REPORT 2008

184

needed some aerial reason for being out here, other than wanting to see him, something to fall back on. *I came out here to paint, I could say.*

As I retrieved the basket from the canoe, I impulsively picked up the turtle skull. It was silly to lug it around, but I didn't want to leave it behind. I picked my way through the needlegrass and palm scrub. When I arrived at Whit's lean-to, I laughed out loud. He'd stolen the design from depictions of the Bethlehem stable.

When I stepped under the sloping roof, I had to stoop slightly. A wire crab trap sat in the shadows near the back like a small table, with a cast net folded up beside it. He'd braided a cross out of palmetto leaf and nailed it up on a board, but other than that it could have been a hideout built by almost anyone.

Standing there, I knew why he loved this place. It was a different sort of cloister—secluded by water and marsh, a place untamed, without abbots and creeds, only instinct and the natural rhythms that had always existed here.

I placed the turtle skull on top of the crab trap, admiring the bleached-ivory look of it. I told myself it had belonged to a male, a three-hundred-pound loggerhead who'd dragged herself onto Bone Yard Beach year after year to fill the sand with eggs. Dad had taken Mike and me there one summer night when the beach was crawling with hatchlings. We'd watched them rushing toward the sea, toward a swath of moonlight out on the water.

I laid my hand on the turtle skull and felt the backwash of Hepzibah's presence. Of Kat's. Even my mother's and Benne's.

I set up the tabletop easel I'd found at Caw Caw General, positioning it on the ground, arranging the watercolor tablet on it. I spread out my palette, charcoal sketching pencils, brushes, and

185

a jar of water, and then, removing the boots, sat cross-legged in front of the paper and stared at the white space.

I'd already painted a dozen or more mermaids for Kat, staying up sometimes until after midnight to finish one. I'd started painting along the water, mermaids on rocks, mermaids swimming and began to paint them in ordinary but unlikely places: under a station wagon along I-85 in Atlanta with a baby mermaid strapped in a car seat in back; balancing on her tail in a stove, clad in a "Kiss the Cook" apron, frying fish in a skillet; and my favorite—sitting in a chair at a hair salon getting a bob, her long, silken tresses cut into a short, angular style with bangs. "Now you're cooking," Kat had said. The paintings had sold immediately, and she'd begged me to bring her more.

Earlier I'd been struck with the idea of painting a mermaid paddling a canoe, wearing a life jacket, but now, as I held the pencil, I found myself making a line drawing of a woman's forehead and eyes, sketching it along the bottom edge of the paper as she were peering over a wall. I drew her arms stretched over her head, her elbows pressed against her ears, giving the impression she was reaching with both hands for something over her head. I didn't know where the peculiar image was coming from.

I dampened the paper, laying on overlapping washes of blue, decreasing the pigment as I moved down the paper, creating lighter shades at the bottom around the woman's head. I painted her head and arms, using sienna and umber. Her eyes were wide open, apprehensive, peering upward across the empty blue spaces that filled most of the paper. As a last touch, I shook the brush, gave it two quick snaps, creating a purposeful spatter along each of her arms.



BE PART OF OUR STORY

CONTENTS

CHAPTER 1: OUR STORY BEGINS IN LOS ANGELES

CHAPTER 2: HOW THE READING CLUBS WORK

CHAPTER 3: OUR GROWTH AND SUCCESS

CHAPTER 4: HIGHLIGHTS & SPECIAL EVENTS

CHAPTER 5: SOURCES OF INSPIRATION

CHAPTER 6: BEHIND THE STORY

CHAPTER 7: FINANCIAL HIGHLIGHTS



“It is such a beautiful thing when you see that glimmer of light in the kids’ eyes when they talk with you about what they’re getting out of the book. And the fact that these kids would come in early on Saturday to be read aloud is truly inspiring!”

-Elizabeth Yoon, Hoover Volunteer

OUR STORY... BEGINS IN LOS ANGELES

Reading to Kids began with a small group of volunteers, teachers, and administrators who shared the same goal: to inspire children with a love of reading. Reading aloud to a child helps spark a love of books that leads to improved literacy, a more successful education, and a brighter and more productive future.



On a second Saturday morning, the kids gather around the rug to listen to a story read by the volunteers.

On the second Saturday of each month, Reading to Kids organizes reading clubs at Los Angeles area elementary schools. With an average of 1,130 children and 405 volunteers each month in 2007-2008, our reading clubs helped to make reading an integral part of the lives of children and their families. During the monthly events, volunteers read teacher-selected books to small groups of children at each of our schools.

While many kids are sleeping in late or sitting in front of the television on a Saturday morning, the children at Reading to Kids are spending the morning captivated by a story—surrounded by other children who share a passion for reading and fun, enthusiastic, and dedicated volunteers. They practice new words, engage in discussions about the characters and plot, and create a craft that reinforces the themes of the book.

During the reading clubs, teachers host workshops for parents, offering advice on encouraging their children to read at home, and providing them with information regarding educational resources in their community.

At the end of the reading clubs, the children and parents in attendance bring home a brand new book to help build their home libraries. All of the hardcover read-aloud books are donated to our

partner school libraries. Since 1999, we have given away more than 60,000 books to children, parents, and teachers, and have donated over 10,000 hardcover books to school libraries.

The children who attend our clubs are at risk for academic failure. They are primary English Language Learners. Most have substantial room for improvement on their reading test scores, and virtually all are from low-income households. Our reading clubs provide these children with an extracurricular opportunity to engage in a fun reading atmosphere and listen to English speakers read aloud. Kids emerge from our program with more enthusiasm for reading, books for their home libraries, stronger school libraries, personal relationships with volunteers, and improved attitudes toward reading in English.

Being a positive role model in a child's life, even for a day, is such a rewarding and encouraging experience. Every day we finish, the children and the volunteers both leave feeling enlightened and excited.

-Andrew Lindo, Los Angeles Volunteer

HOW THE READING CLUBS WORK

STEP 1: BEFORE THE CLUBS

STEP 2: TRAINING & PREPARATION

STEP 3: READING TIME

STEP 4: ARTS & CRAFTS

STEP 5: PARENT WORKSHOP

STEP 6: BOOKS FOR THE KIDS & SCHOOLS

STEP 7: ASSEMBLY

BEFORE THE CLUBS

On the second Saturday of each month, Reading to Kids hosts reading clubs at participating elementary schools in the downtown Los Angeles area. In the weeks preceding each month's reading clubs, volunteers sign up to attend on the Reading to Kids website, browse for tips on reading to children, and review the read aloud books while teachers and administrators encourage students at our partner schools to attend.



TRAINING AND PREPARATION

On the day of the reading clubs, Site and Grade Level Coordinators arrive early at each school to set up for the volunteers, who arrive between 8:45 and 9:15 a.m. At 9:00 a.m., new volunteers participate in a 30-minute teacher led training session that gives them an overview of the program and provides tips on reading aloud. At 9:15 a.m., returning volunteers are engaged in a 15 minute volunteer led training session with tips for volunteers' time in the classroom. At 9:30 a.m., the new volunteers are paired with returning volunteers to prepare for the reading clubs by reviewing books, classroom discussion topics, and craft ideas by grade level.

While the volunteers prepare for the reading clubs, teachers and administrators check in the arriving children and group them by grade level.



READING TIME

At 10:00 a.m., the children and volunteers are brought together to begin the reading clubs. For ninety minutes, children take a literary journey to fuel their imaginations. The volunteers read a story aloud, bring up discussion questions, explain challenging passages and vocabulary words, and encourage children to participate in the discussion. For children and volunteers alike, it is a fun and rewarding morning where kids can develop a love of reading.



ARTS AND CRAFT TIME

After reading the story and engaging in discussion, volunteers and children create a craft project related to the book. The projects stimulate further discussion about the book and encourage the children to explore the story and interact with volunteers.

PARENT WORKSHOPS

While the children and volunteers are reading, school administrators and teachers conduct workshops for parents. The sessions cover a variety of topics including encouraging children to read at home and educational resources available in the community, and also give participating parents a sense of empowerment regarding the education of their children.



BOOKS FOR KIDS & SCHOOLS

At the close of the reading clubs, volunteers give each participating child and parent a book to take home. Reading to Kids donates the read aloud books to each school library—20-40 books each month at each school.



ASSEMBLY

For the conclusion of each reading club, everyone returns to the auditorium for a brief assembly. Reading to Kids often uses this time to bring the monthly theme to life with visits from special guests such as musicians, magicians, and Santa each year.

OUR GROWTH AND SUCCESS

EXPANSION OF NEW READING CLUBS

THE READING CLUBS

- 
ALTA LOMA ELEMENTARY, 1745 Vineyard Avenue, Los Angeles, California 90019
 Phone 323.939.2113
- 
ESPERANZA ELEMENTARY, 680 Little Street, Los Angeles, California 90017
 Phone 213.484.0326
- 
GRATTS ELEMENTARY, 309 S. Lucas Avenue, Los Angeles, California 90017
 Phone 213.250.2932
- 
HOOVER ELEMENTARY, 2726 Francis Avenue, Los Angeles, California 90005
 Phone 213.387.3296
- 
LOS ANGELES ELEMENTARY, 1211 S. Hobart Boulevard, Los Angeles, California 90006
 Phone 323.734.8233
- 
MAGNOLIA ELEMENTARY, 1626 S. Orchard Avenue, Los Angeles, California 90006
 Phone 213.748.6281
- 
POLITI ELEMENTARY, 2481 W. 11th Street, Los Angeles, California 90006
 Phone 213.480.1244
- 
WHITE ELEMENTARY, 2401 Wilshire Boulevard, Los Angeles, California 90057
 Phone 213.487.9172

Over the past year, Reading to Kids expanded to two new elementary schools sites in the Los Angeles area and increased attendance at the reading clubs to 1,130 children and 405 volunteers—and our numbers continue to grow!

Over the next year, we will explore expanding the program into new Los Angeles area elementary schools. With a committed Board of Directors, dedicated Taskforce members, and enthusiastic volunteers, we are ready to move forward and make this year the best one yet for Reading to Kids.

LOCATIONS OF READING CLUBS



TIMELINE OF ESTABLISHED READING CLUBS



2007-2008 HIGHLIGHTS

FROM JULY 2007- JUNE 2008



During craft time, a 3rd grader made a mask to become part of the story.

TOTAL NUMBERS OF:

STUDENT ATTENDANCE 13,577
VOLUNTEERS 4,867
PARENTS 2,599

BOOKS DONATED:

SCHOOL LIBRARIES 2,228
KIDS, PARENTS & TEACHERS 18,626

NEW READING CLUBS:

LOS ANGELES ELEMENTARY - SEP 2007
ALTA LOMA ELEMENTARY - MAY 2008

SPECIAL EVENTS

Special Events are a fun and effective way to help Reading to Kids achieve multiple goals with one effort. They can help us raise money, increase awareness for our cause, and bring our supporters and volunteers closer together. From our participation in Los Angeles' Festival of Books to our annual Comedy Night fundraiser to our various celebrations of music, culture and education, we are committed to our goal of nurturing lifelong readers—and having a great time doing it!

COMEDY NIGHT



Carlos Mencia headlined a hilariously talented list of comedians for our Fourth Annual Comedy Night, which raised more than \$10,000.



FESTIVAL OF BOOKS

Every year, the Festival of Books provides a great opportunity to let the community know about Reading to Kids, and to recruit volunteers.



COLLEGE SPIRIT DAY

Each November, volunteers dig through their closets and pull out their favorite Alma Mater gear for our annual College Spirit Day competition.

OUR SOURCE OF INSPIRATIONS



The kindergartens are excited about the paper puppets made during craft time.

CHILDREN

Through Reading to Kids, the children at our partner schools spend time with volunteers who are donating time and talent with passion and enthusiasm. Our goal is to make sure the kids get all of the benefits we can possibly offer—a love of reading, a desire for higher education, and a greater understanding of and connection to the world outside of their communities. The more we can motivate children to read, the better equipped they will be to meet and exceed the reading requirements of their grade levels.

For many kids, the most important part of the reading clubs is taking home their prize books, as it is the only way some of them are able to build their own personal libraries. For others, they can't wait to get to the craft projects. All of them, however, have decided to come to school on a Saturday morning, on their own weekend time, to share the power of reading.

EDUCATORS

Teachers and administrators at our partner schools are essential in building and maintaining a successful Reading to Kids program. They recruit students each month, select the books used in the program, and provide overall guidance concerning the needs of each school. Like the children and volunteers, teachers and administrators come to school on their own time to encourage their students to take part in the reading clubs. From signing in the students, to training new volunteers, to leading the parent training program, educators bring the program to life at our schools—their input and support are absolutely vital in ensuring that the Reading to Kids story is a success.

PARENTS

From encouraging their children to attend the reading clubs, to participating in the parent workshops, to reading to their children at home, parents provide invaluable support to our organization. Parents want to see their children succeed, and they share our belief that reading can help open the door of opportunity in the future.

THE VOLUNTEERS



Volunteer Greg shows his enthusiasm to be at the reading clubs on a Saturday morning.

Volunteers are the lifeblood of Reading to Kids. Whether they are engaged in organizational duties as Reading to Kids Taskforce committee members, in operational duties as members of a school's Site Operations Staff on the day of the reading clubs, or as readers and mentors to the hundreds of participating elementary school children, volunteers work together month after month to help provide children with a brighter future by encouraging them to become better readers.

Reading to Kids' success in inspiring a love of reading is rooted in the enthusiasm and commitment of the over 800 active volunteers who donate their time, expertise, and financial resources to the organization. From 18 to 88 years old, and from many cultural and professional backgrounds, our volunteers are the backbone of the reading clubs. Since the first reading club at Gratts, over 8,135 individuals have volunteered with the program.

Nearly 80 volunteers participate in our volunteer Taskforce, made up of nine committees: Curriculum, Fundraising, Marketing, Operations, School Relations, Special Events, Strategic Planning, Training, Volunteer Relations, and Website. Committee members work with program staff to plan and implement aspects of the program.

Reading to Kids continues to inspire me to be involved with kids. I feel like I'm actually making a difference.

-Mark Encinias, Gratts Volunteer

VOLUNTEER GROUPS

ALUMNI GROUPS

ASU Alumni LA Chapter
Brown Club of Southern California
IU Alumni Club
OU Alumni
Pepperdine Alumni Association
Stanford Alumni Community Service Club
University of Chicago Alumni Association
University of Michigan Club - Los Angeles
University of Virginia Alumni Club
Vanderbilt Alumni Association
Westside Cal Alumni Club

BUSINESSES

Accenture
Accenture SoCal AANG
Appian Way
Boeing
Capital Group
Cerrell Associates
Clark Constructions
Disney VoluntEARS
Ernst & Young
FOX Social Club
FTI Consulting
The Open Fist Theater Company
Pricewaterhouse Coopers
The Rogers Group
Siemens Healthcare DX
Women's Fitness for Life

COLLEGE GROUPS

Caltech Y
Cal Mu Sig Ep
Cerritos College Puente Club
Claremont Colleges Circle K
Claremont Colleges Community Service
CSULB Accounting Society
CSULB Beta Alpha Psi
CSULB Petra
Caltech Y
Cal Mu Sig Ep
Cerritos College Puente Club
Claremont Colleges Circle K

Claremont Colleges Community Service
CSULB Accounting Society
CSULB Beta Alpha Psi
CSULB Petra
LMU Pi Beta Phi
LMU Sursum Corda
Pepperdine Community Living
Pepperdine Kappa Kappa Gamma
Pepperdine Psi U
UCI PASS
UCI Pi Beta Phi
UCLA Alpha Lambda Delta Honors
UCLA Delta Sigma Pi
UCLA Alpha Phi Omega - Chi Chapter
UCLA Bruin Corps
UCLA Circle K
UCLA Golden Key
UCLA Mortar Board, Agathai Chapter
UCLA Phi Eta Sigma Honor Societies
UCLA Phi Gamma Nu
UCLA Tau Theta Pi
USC Alpha Phi Omega
USC Arnold Air Society
USC Beta Alpha Psi
USC Circle K International
USC Helenes
USC Parkside Residents
USC Pi Beta Phi
USC Stark Volunteer Corps
WLAC Alpha Gamma Sigma

ORGANIZATIONS

Japanese American Optimist Club
Jr Hollywood Radio & Television Society
Kuppa
L.A. Morning Rotary
L.A. Works
Pasadena Jaycees
Sierra Club 20's and 30's
South Bay Rotaract Club

SOCIAL GROUPS

Next Gen Femmes
Meetup.com
Planet Social Sports

THE TASKFORCE

Nearly 80 volunteers participate in our volunteer Taskforce, made up of nine committees: Curriculum, Fundraising, Marketing, Operations, School Relations, Special Events, Strategic Planning, Training, Volunteer Relations, and Website. Committee members work with program staff to plan and implement all aspects of the program. The chairs of each committee serve on our Executive Committee, which works with the board of directors to define Reading to Kids priorities and ensure the timely achievement of individual committee and overall organizational goals.

BOARD OF DIRECTORS

Jason Axe, Treasurer

Jason Axe holds a B.A. from the University of California, Los Angeles and a J.D. from the UCLA School of Law. Mr. Axe is an attorney, practicing law in Los Angeles.

Robyn Chew, Director

Robyn Chew holds a B.A. from the University of California, Davis, and a J.D. from Hastings College of the Law. Ms. Chew is an attorney practicing law in Los Angeles, California.

Mark May, President

Mark May holds a B.S. from Stanford University and an M.B.A. from the University of California, Los Angeles. Mr. May is an executive consultant and program manager with IBM Global Technology Services.



President of Reading to Kids, Mark May
Sarah Boyd, site coordinator Esperanza

Tracy Wilkison, Director

Tracy Wilkison holds a B.A. from the University of Maryland, College Park and a J.D. from Harvard Law School. Ms. Wilkison is an attorney, practicing law in Los Angeles.

Sean Morris, Secretary

Sean Morris is the Secretary of Reading to Kids. He holds a B.A. from the University of California, Berkeley and a J.D. from the UCLA School of Law. Mr. Morris practices in the Los Angeles office of Arnold & Porter, LLP.

Rich Shimano, Director

Rich Shimano holds a B.S. and an M.S. in civil and environmental engineering from the University of California, Los Angeles. Mr. Shimano is an engineer with the Contra Costa County Department of Public Works in Martinez, California.

Matthew Jones, Director

Matthew Jones holds a B.S. in Marketing from the University of Illinois, Champaign-Urbana. Mr. Jones, a former 10-year marketing executive, is now a working television and film actor and a journalist/marketing editor with diversityinbusiness.com

READING TO KIDS STAFF

Jessica Tritsch, Program Director

Jessica Tritsch holds a B.S. from the University of Wisconsin-Madison. Jessica manages Reading to Kids operations with the help of the Program Coordinator, interns, and the Taskforce. She also acts as Development Officer.

Sarah Kolterman, Coordinator

Sarah Kolterman holds a B.A. in Psychology from the University of California, Los Angeles. Sarah coordinates the monthly reading clubs with the help of interns and the Taskforce.

DONORS AND SUPPORTERS

DONORS, FY 2006-2007

RESTRICTED GRANTS AND DONATIONS	DATE RECEIVED
Bank of America Foundation (\$5,000)	July 2006
Books for Gratts Elementary	(for FY 06-07)
Northrop Grumman ECHO (\$3,666.67) – Program	July 2006
Los Angeles Clippers Foundation (\$5,000) – Program	Aug 2006
Weingart Foundation (\$10,000) – Program Expansion	Aug 2006
Mattel Children’s Foundation (\$10,000) – Program	Sep 2006
Hilton Hotels Corporation (\$5,000) – Program	Oct 2006
Whitecap Foundation (\$2,000) – Strategic Planning	Nov 2006
Pacific Life Foundation (\$5,000) – Program	Jan 2007
Ahmanson Foundation (\$10,000) – Program	Mar 2007
Crail-Johnson Foundation (\$5,000) – Program	Mar 2007
Capital Group Companies Charitable Foundation (\$7,500) – Program	Apr 2007
Water Buffalo Club (\$7,800) – Books	Apr 2007

UNRESTRICTED GRANTS AND DONATIONS	DATE RECEIVED
Toyota Motor Sales, USA, Inc. (\$5,000)	Jul 2006
Aaroe Associates Charitable Foundation (\$1,500)	Oct 2006
Kleiner Cohen Foundation (\$1,000)	Nov 2006
Bice Passavant Foundation (\$1,000)	Dec 2006
IBM (\$1,000)	Feb 2007
National Starch and Chemical Foundation, Inc. (\$4,000)	Apr 2007
Aegon Transamerica Foundation (\$1,500)	Apr 2007

FUNDING SOURCES:
CORPORATE AND FOUNDATION GRANTS AND DONATIONS

RESTRICTED GRANTS AND DONATIONS	DATE RECEIVED
Northrop Grumman ECHO (\$2,250) – Program	Oct 2007
Hilton Hotels Corporation (\$10,000) – Program	Dec 2007
Pacific Life Foundation (\$5,000) – Program	Jan 2008
Vons Foundation (\$5,000) – Program	Feb 2008
Capital Group Companies Charitable Foundation (\$8,500) – Program	Apr 2008
Ahmanson Foundation (\$10,000) – Program	May 2008
George Hoag Family Foundation (\$5,000) – Program	May 2008
Target (\$2,500) – Program	May 2008
Whitecap Foundation (\$20,000) – Program Director and Coordinator	May 2008
Rx for Reading (\$5,000) – Program	May 2008
SKETCH Foundation (\$5,000) – Program	May 2008
KTLA-TV Charities (\$5,000) – Program	Jun 2008
Dwight Stuart Youth Foundation (\$17,000) – Program	Jun 2008

UNRESTRICTED GRANTS AND DONATIONS	DATE RECEIVED
Jacobson Charitable Foundation (\$2,000)	Jul 2007
Aaroe Associates Charitable Foundation (\$1,500)	Aug 2007
Robert Half International Inc. (\$1,500)	Nov 2007
Kleiner Cohen Foundation (\$1,000)	Dec 2007
IBM (\$1,000)	Mar 2008
Time Warner (\$1,000)	Apr 2008
Jacobson Charitable Foundation (\$2,000)	Jun 2008

FINANCIAL HIGHLIGHTS

FISCAL YEAR: JULY 1, 2007 - JUNE 30, 2008

REVENUES

REVENUES & OTHER SUPPORT	6/30/2008	6/30/2007	6/30/2006
Individual Contributions	\$46,955	\$33,449	\$28,342
Business Donations	\$8,845	\$13,734	\$9,086
Corporate Grants	\$27,000	\$33,500	\$7,000
Private Foundation Donations	\$5,650	\$4,950	\$10,500
Private Foundation Grants	\$58,500	\$50,500	\$50,000
Public Charity Donations	\$5,120	\$200	\$1,000
Public Charity Grants	\$17,750	\$11,467	\$10,000
Publicly-Supported Organizations	\$479	\$108	\$1,462
Donated Services	\$600	\$600	\$600
Donated Food	\$2,647	\$2,314	\$840
Donated Prizes	\$20,305	\$7,673	\$5,054
Donated Volunteer Recognition	\$2,441	\$2,352	\$1,531
Other In Kind Donations	---	---	\$110
Special Events	\$16,037	\$9,380	\$7,427
Interest	\$3,711	\$4,360	\$1,334
TOTAL REVENUES	\$216,039	\$174,587	\$134,287

EXPENSES

OFFICE AND OTHER EXPENSES	6/30/2008	6/30/2007	6/30/2006
Employee Salary, benefit, taxes	\$98,155	\$86,010	\$53,455
Occupancy Expenses	\$13,080	\$7,680	\$7,350
Telecommunications	\$3,067	\$3,259	\$3,545
Insurance	\$2,095	\$2,381	\$2,423
Supplies	\$4,104	\$3,825	\$1,367
Professional Fees and Dues	\$1,555	\$3,648	\$3,110
Conferences and Meetings	\$1,104	\$1,267	\$1,107
Depreciation Expense	\$1,295	\$877	\$2,357
Postage, Delivery, Copying	\$3,872	\$1,102	\$913
Fundraising Expense	\$4,376	\$2,697	\$3,010
Other Nonrecurring Expenses	\$815	\$495	\$684
TOTAL EXPENSES	\$133,517	\$113,240	\$79,322
READING CLUB EXPENSES	6/30/2008	6/30/2007	6/30/2006
Books	\$26,271	\$17,450	\$14,068
Foods	\$3,912	\$3,610	\$1,956
Parent Supplies	\$3,203	\$1,369	\$770
Prizes	\$16,923	\$8,623	\$9,967
Teacher Incentives	\$1,764	\$1,281	\$1,453
Volunteer Expenses	\$2,480	\$2,352	\$1,531
Total Reading Club Expenses	\$54,554	\$34,686	\$29,745
TOTAL EXPENSES	\$188,072	\$147,926	\$109,067
CHANGES IN NET ASSETS	\$27,968	\$26,661	\$25,220



1600 Sawtelle Blvd, Suite 210

Los Angeles, California 90025

P 310.479.7455 | F 310.479.7435